Title I Program

What is Title I?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the educational needs of their students. The goal of Title I is to provide extra instructional services and activities to ensure that all students demonstrate proficient and advanced levels of achievement on state academic achievement standards. State Street Elementary is a Schoolwide Title I Program.

What is a Schoolwide Program?

A Schoolwide Title I Program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I School. This service is completely funded by Title I. The grouping of students may change throughout the year as your child's needs change. Your child's progress will continue to be monitored to determine the continued need for services.

The following data is used to assess students for Title I Services:

- PSSA Scores
- STAR Data
- Reading & Math Unit Tests
- ✤ Report Card Grades

How Can I Be Involved?

- Joining the school PTO and regularly attending meetings
- Volunteering at school
- Attending parent/teacher conferences & communicating with your child's teacher
- Returning all papers, including parent surveys
- Keeping your child's teacher informed about events in your child's life which may affect his or her performance
- Ensuring your child's prompt arrival to school
- Asking each day "How was your day?"
- Reading to/with your child on a daily basis
- Becoming an advocate for education

Parent & Family Engagement

We support parent and family engagement in our schools and in virtual learning. We promote efforts to build school and family partnerships and to build parent capacity for increasing student achievement.

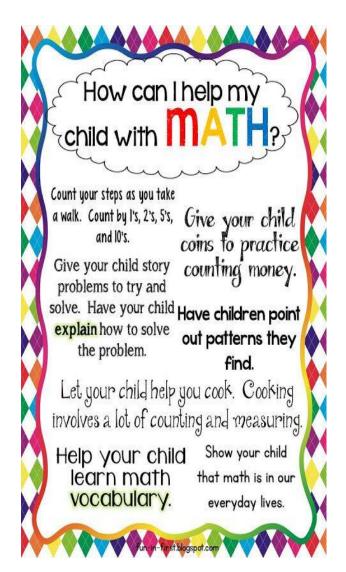
Decision Making - You can make important decisions about your child's school by participating in meetings such as the Title I Annual Meeting and Parent Advisory Meetings.

Compact - Each school has a School Parent compact that outlines how parents and school personnel will be responsible for supporting students.

Participation - Parent activities and trainings are developed around responses to the Title I surveys as well as needs identified throughout the school year.

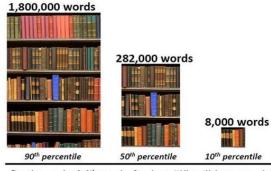
School Parent Compact

The compact is an agreement between the parents, student and school to help ensure each child's academic success. It is a shared commitment that all involved are going to work together to improve learning. This compact is required by the Federal Title I guidelines.



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads 20 minutes	reads 5 minutes	reads 1 minute
each day	each day	each day
3600 minutes in	900 minutes in	180 minutes in
a school year	a school year	a school year



By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life? (Nagy & Herman, 1987)

How do I get my 20 minutes of reading a day?

- Read during snack time
- Keep a few books in the car
- Make a set time to read aloud to your child - even if it's just for 5 minutes.
- Read EVERYTHING signs, food boxes, magazines, etc..
- Keep books by their beds
- Have a set time for your child to read quietly to themselves
- Play Reading games hangman, Brain Quest, etc.
- Listen to stories online. Try Storytime Online

State Street Elementary 355 East State Street Larksville, PA 18704 (570)779-5381 Fax (570)779-2023

> **Principal** Mr. Tim Needle

Assistant Principal Mr. Kevin Haile

Reading Specialists:

Ms. Lorí Bantel Mrs. Míchelle Brady Mrs. Brenda Glynn Mr. Frank O'Boyle Mr. Bíll Stone Mrs. Amy Stítzer-Yerke

Math Specialists:

Mrs. Lindsey Keating Mr. George Mizzer Mrs. Lara Romanowski Mrs. Amy Rothschild Mrs. Katy Sciandra Mr. Jaime Stinson

Wyoming Valley West School District Title 1

State Street Elementary



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